



The Wolds Federation Statement on the Promotion of British Values

Our Christian Vision

Our vision that children should be agents of change in their own lives, in their local community and in their global community underpins everything we do and perfectly reflects our understanding of how and why we teach and promote British Values.

In The Wolds Federation of Schools, we value the diversity of the backgrounds of all pupils, families and the wider school community and strongly believe in upholding British values through all aspects of our school provision.

The DoFE states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world and the wider world.

What is meant by British values?

Learning about British values forms a key part of children's spiritual, moral, cultural and social education. The five British values that the Government has identified for schools to focus on are:

- Democracy
- The rule of law
- Individual liberty and mutual respect and tolerance of those with different faiths and beliefs

- Developing personal and social responsibility
- Respect for British Institutions

How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Encourage respect for the public services and institutions of Britain.
- Promote tolerance of and respect for all cultures and faiths.
- Encourage participation in the democratic process.

How does our school develop children's understanding of British values?

We uphold the British value of Democracy by:

- facilitating a democratic process for electing school councillors and the running of the council.
- teaching about the democratic process in Britain, at both a local and national level. We teach about communities and pressure groups, how children can participate in these and make changes to life at all levels from local to global.
- taking turns in class, at dinner time and in after school clubs.

We uphold the British value of the Rule of Law by:

- teaching children an understanding of human rights, in particular the UNICEF rights of the child.
- implementing our school and class charters which have clear and agreed statements, and ensuring that the children know their own right and respect the rights of others.
- teaching children to learn about the process of law-making and the part that citizens can play in that process.
- implementing our procedures and protocols for dealing with any behavioural or bullying issues and the very rare incidents of racial, homophobic and other forms of discrimination, which demonstrates to pupils that we take these issues very seriously, mirroring the attitudes of British society.

We uphold the British value of individual liberty and work to identify and combat discrimination by:

- teaching an understanding of the concept of freedom and choice.
- teaching our RE curriculum, which inculcates values of understanding, tolerance and respect for others, including those of other faiths.
- teaching children an understanding of human rights, including the rights of the child, through assemblies and class lessons.
- providing our extra-curricular provision, which offers equal opportunities for all children, boys and girls, and children with Special Educational Needs in sport and other areas.

- holding discussions in RE, English and other subjects, which allow children to develop respect for the opinions, values and beliefs of others.

We uphold the British value of developing personal and social responsibility by:

- expecting children to responsibility in many ways in school including acting as monitors, buddies and leaders
- expecting children to take responsibility in every class for a variety of roles which assist in the running of the classroom.
- encouraging children to have responsibility for their own possessions, behaviour and work, both at school and at home and to always do their personal best in all aspects of school life.
- training staff to deliver information about keeping safe on the internet to all our children and holding information sessions for parents about this.

We uphold the British value of respect for British Institutions by:

- celebrating many British festivals and special events, e.g. Remembrance Day, November 5th, Christmas, Easter, World Book Day, Children in Need, Red-nose day etc.
- regularly inviting representatives from various groups, such as Police, charities and the local church to visit our school and talk to the children in both lessons and assemblies.
- teaching about the structure and work of Parliament, keeping children informed of major and minor events which can be discussed. Children visits to Parliament.

Taught Curriculum

In all our provision, both academic and otherwise, we endeavour for our school community to develop an understanding of British values and a strong desire to uphold them both now and as future British citizens. We choose to use texts in English that reflect the diversity of modern Britain, we choose to study a wide variety of artists and craftspeople from different cultures in art. Democracy is one of our core concepts that runs through our history curriculum.

Wider Curriculum

We use the picture news resource which encourages the children to think and reflect on current affairs and these are always tied into particular British Values. We try to arrange trips which broaden the children's experience of a more ethnically diverse Britain than they experience on a day to day basis.

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In support of the DofE document: *Promoting fundamental British values as part of SMSC in schools, Departmental advice for maintained schools, November 2014*