

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All the children have access to a variety of educational programmes which they are familiar with. These include:- Read Theory, Rising Stars for reading. Spelling Shed and a variety of number programmes for fluency and accuracy. Numbots helps with addition and subtraction and Times Table Rock Stars for multiplication and division.

There will be Oak Academy Lessons added onto teams straight away. There will be a maths, an English and one other lesson each day.

For the youngest children in school there are physical packs of work which can be delivered to the home. There are also school made videos for all of the phonic lessons available at all times.

Parents may choose to supplement this with BBC education programmes or with the wide variety of links in the home learning page of the school website.

If any parents do not have access to either computers or internet dongles the school has some devices to loan out to families in greatest need. If parents prefer packs of work, including some workbooks these are available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If there is a longer period of absence from school, then we endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. This is the case in English and maths and Science. We also prioritise the teaching of RE as a Church of England School. However, we have needed to make some adaptations in some subjects, for example it is not possible to conduct scientific experiments or carry out practical art activities.

Oak Academy lessons will also still be added as a base for children to access.

The teaching staff have prepared some teaching videos which lead the children through some activities and provide more direct teaching using the same methods we use at school.

The only exception to this is if the teacher is unwell and not able to teach remotely, for example in case of illness due to COVID. In this case there will not be any personalised videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	No set amount of time but we ask that children complete daily phonics work and an English and maths activity.
Key Stage 2	At least 3 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams as a platform. There also links through our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a variety of laptops that are available for families in greatest need, we prioritise those who have no access to IT equipment and those who have families with more than 3 children. If you need to borrow a device, then contact the office in the first instance.
- We have a small number of dongles which can be loaned to households that need that. If you would like to use one of these then please contact the school office in the first instance
- If you prefer your child to have paper copies of school work to complete then these are available, either contact the class directly by email or ring the school office. Packs are prepared for collection from the school office or in exceptional circumstances can be delivered to the house.
- If children work on paper it can be delivered back to school for marking and feedback. Some of the work comes with answer booklets so that children can mark work once it is complete.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- One to one catch ups via teams with the class teacher
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We do not expect children to log in at particular times to complete the work but do encourage children to complete work on a daily basis.
- We know that this is a stressful time for parents but we ask that you do all you can to encourage your children to stick to a daily routine as best you can. We have tried to provide a flexible programme of work allows you to spend some time on screen and also time off screen

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will check in every day to see who is engaging with remote learning
- Where engagement is a concern we will make contact with the parents through phone call, email or text.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will take many forms, if a longer piece of work has been completed it may be marked with areas of strength and areas for development.
- Other feedback will come from answers to quizzes.
- Staff may also provide feedback when they check in with children through a phone call or through direct messages on teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Many of the apps we use are specifically designed for particular age groups. All of our phonics teaching is delivered through school made video for our children so it is aimed at specific groups.
- If we feel that it is in the best interests of the child and we are able to we offer a place in school for at least some of the time.
- We encourage all children, but especially our youngest children to take advantage of the range of more open ended project ideas included on the weekly schedule.
- Again, some paper copies of appropriate activities can be provided if the parents prefer this.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As long as they are well enough, a child who is self-isolating will have access to all the remote apps and teaching through oak academy. The class teacher will respond on teams as they would normally. If a parent wishes it then paper work will be delivered to the house as long as this can be done in a COVID secure way.