



An unprecedented interruption to your child's education is something we never anticipated at the beginning of the year. Whilst this is certainly inconvenient for everyone, we hope that providing work will help to minimise the impact of missed school time and help keep your children's brains ticking over in the time between now and regular schooling being reinstated.

We have tried to make the tasks as easy to understand as possible and have provided supporting material for these where necessary. Many of the activities involve online resources as we hope these are easily accessible from any location and have a minimal environmental impact when compared to photocopying packs of work for each child.

We hope these activities are useful and are sure you'll have many other ideas to occupy, have fun with, and promote your children's learning. Any writing, reading, art, music or other areas of learning outside of the suggested tasks below are more than welcome in school upon return as we recognise that all children have different interests and we value each of these equally.

Year 4

Subject	Summary	Task
English	This week at school we have created our own Greek monster. We decided that our monster would have 5 heads, a human body, 6 tentacles, 8 dinosaur legs, horns and cats eyes. We named our monster The Octosaur!	1. Can you create your own Greek monster? Research monsters from Greek mythology to get some ideas. 2. Create a fact file about your monster. Where do they live? Do they have any powers? What is their name? Include pictures with captions, and subtitles to structure your work. Google 'fact file examples KS2' to give ideas as to different layouts. 3. Draw or paint your monster. This will help with descriptive writing that we will focus on next week.
Reading	Reading should be enjoyable. Children should read for pleasure. The aim is to read at least once a day, for at least 15 minutes. https://www.oxfordowl.co.uk/ has a selection of free ebooks to choose from, with accompanying activities.	1. Talk about what you are reading. How are the characters feeling? Why did they choose to do something? What do you think will happen next? Etc. 2. Select evidence from the book to support your answers. New books have been allocated on Rising Stars. Read the book and then



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	Our selected book for this term is 'Fleeced' by Julia Wills. It follows the story of Aries the ram and his search for the Golden Fleece. He travels from the Greek underworld and enters the modern day world. This can be purchased for 99p from Amazon if you would like to give it a read.	complete the accompanying activities to test your understanding. Continue using spelling shed to practise those tricky words!
Maths	Continue working through the maths no problem textbooks. Any number work (adding, subtracting, multiplying or dividing) will help keep children's brains ticking. Times Table Rockstars (https://trockstars.com/) and 10ticks (https://www.10ticks.com/) are very helpful for mental agility activities.	1. One lesson of maths each day is a suggested amount. Use the maths no problem textbooks to guide you through the structure of the lesson and the approach to learning. Keep a look out on our social media pages for TTR tournaments, or test the teacher sessions on maths 10ticks.
ICT	Computing is an important aspect of our curriculum. At school we try and use computers as much as possible.	1. Access https://www.barefootcomputing.org/homelearning for lots of fun interactive games and missions to try at home.
Science	By now, you'll know that sounds are made by vibrations and that pitch and volume can be altered (your instrument will have given you some ideas about how this happens). Now, let's conduct an investigation.	1. Look at how to create a 'cup and string phone'. It's easy but you'll need some paper cups and some string. Create one. 2. Ask yourself if you think the length of the string will have any impact on the sound you can hear. If you made the string longer or shorter, do you think the sound would change? 3. Plan your investigation. Think about what you will do to see whether you're right or wrong. You can use the investigation planning sheet linked in the home learning section of the website. 4. Conduct your investigation. Write a report sharing the findings of your investigation.
PE		1. The Joe Wicks workouts continue to be popular and are delivered live at 9am each morning via his YouTube channel: https://www.youtube.com/user/thebodycoach1. Don't worry if you miss them though, they can also be watched at a later date.



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		2. Give a new sport a try. Perhaps you could try yoga inside using a guide online. Maybe you might like to go for a jog one evening. You may like to have a go at shadow boxing. Now is a great time to try something new and there are loads of guides online. 3. For a more relaxed approach, have a look at cosmic kids yoga on you tube. There are lots of different videos to choose from, and this will also help focus the mind.
French		1. Duolingo (a free app available on the app store or at https://www.duolingo.com/) is a great app to keep learning French independently and continues to be popular.
Music	Pupils have been assigned a module titled 'Music and Me' on Charanga.	1. Continue working through the module assigned on Charanga. Click on each lesson and work through the steps.

Throughout this tricky time, many educational websites are offering free online resources or access to help with home learning. Keep a look out on our twitter and Facebook pages for ideas of additional activities and links to online resources.

Children have access to Rising Stars, Maths 10ticks, Times Tables Rockstars and Spelling Shed. These should be accessed weekly. Keep an eye on our social media pages for details of maths tournaments and pupil-teacher challenges!

Don't forget, if you want any work marking please send it to my email address mccarthys@bishopwiltonprimary.co.uk

If you create any work that you are proud of, or if you do anything at home which you would like to share, please upload them on to our twitter or facebook pages.



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