



Year 5

An unprecedented interruption to your child's education is something we never anticipated at the beginning of the year. Whilst this is certainly inconvenient for everyone, we hope that providing work will help to minimise the impact of missed school time and help keep your children's brains ticking over in the time between now and regular schooling being reinstated.

We have tried to make the tasks as easy to understand as possible and have provided supporting material for these where necessary. Many of the activities involve online resources as we hope these are easily accessible from any location and have a minimal environmental impact when compared to photocopying packs of work for each child.

We hope these activities are useful and are sure you'll have many other ideas to occupy, have fun with, and promote your children's learning. Any writing, reading, art, music or other areas of learning outside of the suggested tasks below are more than welcome in school upon return as we recognise that all children have different interests and we value each of these equally.

Subject	Summary	Task
English	Spelling, punctuation and grammar (SPaG) make up the foundations of accurate writing. This week, I've included some practice mats on the school website.	1. Complete a SPaG mat each day. Try your best to remember the terminology. For each mat there are 3 levels. Pick the one which you feel the most comfortable completing. 2. For any questions you got wrong, have a look at the BBC website – their guide is quite useful. https://www.bbc.co.uk/bitesize/topics/zhrrd2p or contact me and I will help explain it to you.
Reading	Reading should be enjoyable. Children should read for pleasure. The aim is to read at least once a day, for at least 15 minutes. https://www.oxfordowl.co.uk/ has a selection of free ebooks to choose from, with accompanying activities. Our selected book for this term is 'Fleeced' by Julia Wills. It follows the story of Aries the ram and his search for the Golden Fleece. He travels	1. Talk about what you are reading. How are the characters feeling? Why did they choose to do something? What do you think will happen next? Etc. 2. Select evidence from the book to support your answers. New books have been allocated on Rising Stars. Read the book and then complete the accompanying activities to test your understanding.



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	from the Greek underworld and enters the modern day world. This can be purchased for 99p from Amazon if you would like to give it a read.	
Maths	Continue working through the maths no problem textbooks. Any number work (adding, subtracting, multiplying or dividing) will help keep children's brains ticking. Times Table Rockstars (https://trockstars.com/) and 10ticks (https://www.10ticks.com/) are very helpful for mental agility activities.	1. One lesson of maths each day is a suggested amount. Use the maths no problem textbooks to guide you through the structure of the lesson and the approach to learning.
Topic: History and Geography	Ancient Greece was not a unified nation. It was made up of 'city states.'	1. Research the different states that made up Ancient Greece. Can you locate them on a map? 2. Can you find out about the relationships between the different states? 3. Watch https://www.youtube.com/watch?v=2cubGxusJhw. What was significant about the Battle of Marathon? 4. Are there any similarities between the states of Ancient Greece and how the UK is made up? What are the differences?
Science	This term's science topic would've been sound. As part of this, we cover what sounds are, how they are made, how they travel and how they are heard. We also look at changing sounds.	1. Watch this clip: https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty 2. Discuss with an adult some uses for different pitched sounds. Why might they be useful? (Think about when it would be good to have a higher pitch and when it might be good to have a lower pitch). 3. Create an instrument which is able to change its pitch. Have a look around the house for some useful materials. (Cereal boxes, elastic bands, water containers and sticks of different length are all useful items... and may give you some clues about things you could make). To help you remember some of the things you've learnt about pitch, you might like to make a 'pitch fortune teller' and test others about how these instruments change their pitch (template in resources section on school website).



RE	Our new RE unit looks at Encounters across religions, with a particular focus on Christianity, Hinduism and Islam.	This week we will focus on Islam. 1. Watch https://www.youtube.com/watch?v=GWi7plHFJl8 which shows you what happens inside a mosque and how Muslims worship there. 2. What sacred symbols are present inside a mosque? 3. What types of worship takes place there? 4. Can you note the similarities and differences between worshipping inside a mosque and a church?
PE		1. The Joe Wicks workouts continue to be popular and are delivered live at 9am each morning via his YouTube channel: https://www.youtube.com/user/thebodycoach1. Don't worry if you miss them though, they can also be watched at a later date. 2. Give a new sport a try. Perhaps you could try yoga inside using a guide online. Maybe you might like to go for a jog one evening. You may like to have a go at shadow boxing. Now is a great time to try something new and there are loads of guides online. 3. For a more relaxed approach, have a look at cosmic kids yoga on you tube. There are lots of different videos to choose from, and this will also help focus the mind.
French		1. Duolingo (a free app available on the app store or at https://www.duolingo.com/) is a great app to keep learning French independently and continues to be popular.
Music	Pupils have been assigned a module titled 'Music and Me' on Charanga.	1. Continue working through the module assigned on Charanga. Click on each lesson and work through the steps.

Throughout this tricky time, many educational websites are offering free online resources or access to help with home learning. Keep a look out on our twitter and Facebook pages for ideas of additional activities and links to online resources.



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Children have access to Maths 10ticks, Times Tables Rockstars and Spelling Shed. These should be accessed weekly. Keep an eye on our social media pages for details of maths tournaments and pupil-teacher challenges!