



Bishop Wilton Primary School

Year 6 (18.05.2020)

An unprecedented interruption to your child's education is something we never anticipated at the beginning of the year. Whilst this is certainly inconvenient for everyone, we hope that providing work will help to minimise the impact of missed school time and help keep your children's brains ticking over in the time between now and regular schooling being reinstated.

We have tried to make the tasks as easy to understand as possible and have provided supporting material for these where necessary. Many of the activities involve online resources as we hope these are easily accessible from any location and have a minimal environmental impact when compared to photocopying packs of work for each child.

We hope these activities are useful and are sure you'll have many other ideas to occupy, have fun with, and promote your children's learning. Any writing, reading, art, music or other areas of learning outside of the suggested tasks below are more than welcome in school upon return as we recognise that all children have different interests and we value each of these equally.

Subject	Summary	Task
English	We are continuing to look at myths from Ancient Greece. There are lots of really great myths that were told by the Ancient Greeks.	This week the story is "The Twelve Labours of Heracles". 1. A written version of the story can be found at https://www.ducksters.com/history/ancient_greece/hercules.php with a quiz at the end to do. An animated version can be found here https://www.youtube.com/watch?v=wbiQU4ztF5k (Part 1) and https://www.youtube.com/watch?v=Z2syKO_ozT4 (Part 2) Children can read/watch the story. What did they enjoy about it? What do they think the qualities of Heracles are? Did he just rely on his strength to complete the tasks or did he have to use his brain as well? 2. Something to think about: if Heracles was given another task to do, what would it be? How would he carry out this task?



		3. Children could plan and then write their own story of how Heracles completed his extra task, describing any creatures he had to encounter or defeat and where this took place. What amazing task did he have to perform? How did he complete this? Did he use his strength, his brains or both? Did anyone else help him? What was the king's reaction when the task was complete? Children could include some illustrations to go with their story.
Reading	Reading should be enjoyable. Children should read for pleasure. The aim is to read at least once a day, for at least 15 minutes. https://www.oxfordowl.co.uk/ has a selection of free ebooks to choose from, with accompanying activities. Our selected book for this term is 'Fleeced' by Julia Wills. It follows the story of Aries the ram and his search for the Golden Fleece. He travels from the Greek underworld and enters the modern day world. This can be purchased for 99p from Amazon if you would like to give it a read.	1. Talk about what you are reading. How are the characters feeling? Why did they choose to do something? What do you think will happen next? Etc. 2. Select evidence from the book to support your answers. New books have been allocated on Rising Stars. Read the book and then complete the accompanying activities to test your understanding.
Maths	Continue working through the maths no problem textbooks. Any number work (adding, subtracting, multiplying or dividing) will help keep children's brains ticking. Times Table Rockstars (https://ttrockstars.com/) and 10ticks (https://www.10ticks.com/) are very helpful for mental agility activities.	1. One lesson of maths each day is a suggested amount. Use the maths no problem textbooks to guide you through the structure of the lesson and the approach to learning.
Topic: Art	Greek vases are a valuable source of evidence to tell us about life in Ancient Greece.	Research Greek vases. Can you find any stories that have been linked to the discovery of Greek vases? What can we work out about life in Ancient Greece?



		What were Greek vases used for? How do we know? -How were vases made? https://www.khanacademy.org/humanities/ap-art-history/ancient-mediterranean-ap/greece-etruria-rome/v/making-greek-vases Design and draw your own Greek vase. Write a short story to accompany the images on your vase. Perhaps you could choose a Greek myth to base your vase on. Or use your imagination and create your own story.
Science	This term's science topic would've been sound. As part of this, we cover what sounds are, how they are made, how they travel and how they are heard. We also look at changing sounds.	1. The ear is incredible. Watch this video to recap how our ears hear sound. https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6 2. Watch this second video https://www.youtube.com/watch?v=RiVx5Lih_44 to give more detail about how the ear works. 3. Go through the powerpoint (attached to support for home learning). 4. Draw a label the different parts of the ear. 5. Create a flowchart to demonstrate the journey that sounds make when they enter the ear.
RE	Our new RE unit looks at Encounters across religions, with a particular focus on Christianity, Hinduism and Islam.	1. What does the word 'worship' mean? What rituals are found in worship? What symbols or artefacts can be found in a sacred building or space and what meaning do they have? How do faith members behave when they are in the space? How do faith members use symbols and artefacts within their worship and how might this affect the way faith members behave or feel? 2. What artefacts do we use in collective worship in school? Why are they important? 3. Do you have any special artefacts at home? Perhaps draw a picture and then explain why it is important.



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PE		1. The Joe Wicks workouts continue to be popular and are delivered live at 9am each morning via his YouTube channel: https://www.youtube.com/user/thebodycoach1. Don't worry if you miss them though, they can also be watched at a later date. 2. Give a new sport a try. Perhaps you could try yoga inside using a guide online. Maybe you might like to go for a jog one evening. You may like to have a go at shadow boxing. Now is a great time to try something new and there are loads of guides online. 3. For a more relaxed approach, have a look at cosmic kids yoga on you tube. There are lots of different videos to choose from, and this will also help focus the mind.
French		1. Duolingo (a free app available on the app store or at https://www.duolingo.com/) is a great app to keep learning French independently and continues to be popular.
Music	Pupils have been assigned a module titled 'Music and Me' on Charanga.	1. Continue working through the module assigned on Charanga. Click on each lesson and work through the steps.

Throughout this tricky time, many educational websites are offering free online resources or access to help with home learning. Keep a look out on our twitter and Facebook pages for ideas of additional activities and links to online resources.

Children have access to Maths 10ticks, Times Tables Rockstars and Spelling Shed. These should be accessed weekly. Keep an eye on our social media pages for details of maths tournaments and pupil-teacher challenges!