



Year 6

An unprecedented interruption to your child's education is something we never anticipated at the beginning of the year. Whilst this is certainly inconvenient for everyone, we hope that providing work will help to minimise the impact of missed school time and help keep your children's brains ticking over in the time between now and regular schooling being reinstated.

We have tried to make the tasks as easy to understand as possible and have provided supporting material for these where necessary. Many of the activities involve online resources as we hope these are easily accessible from any location and have a minimal environmental impact when compared to photocopying packs of work for each child.

We hope these activities are useful and are sure you'll have many other ideas to occupy, have fun with, and promote your children's learning. Any writing, reading, art, music or other areas of learning outside of the suggested tasks below are more than welcome in school upon return as we recognise that all children have different interests and we value each of these equally.

Subject	Summary	Task
English	Greek mythology is an area which can spark a child's imagination. Have a look at some different Greek myths. Read the stories or find animated versions online.	1. Choose a Greek monster and write a detailed character description. 2. Write a prequel to the story. How was the monster created? Or were they wronged in some way and that is why they decided to embark on a campaign of terror?
Reading	Reading should be enjoyable. Children should read for pleasure. The aim is to read at least once a day, for at least 15 minutes. https://www.oxfordowl.co.uk/ has a selection of free ebooks to choose from, with accompanying activities. Our selected book for this term is 'Fleeced' by Julia Wills. It follows the story of Aries the ram and his search for the Golden Fleece. He travels from the Greek underworld and enters the modern day world. This can be purchased for 99p from Amazon if you would like to give it a read.	1. Talk about what you are reading. How are the characters feeling? Why did they choose to do something? What do you think will happen next? Etc. 2. Select evidence from the book to support your answers.



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Maths	Continue working through the maths no problem textbooks. Any number work (adding, subtracting, multiplying or dividing) will help keep children's brains ticking. Times Table Rockstars (https://trockstars.com/) and 10ticks (https://www.10ticks.com/) are very helpful for mental agility activities.	1. One lesson of maths each day is a suggested amount. Use the maths no problem textbooks to guide you through the structure of the lesson and the approach to learning.
Topic: History	Chronological understanding of time is a key aspect of history; knowing when one thing fits with another is really important. Placing the Ancient Greek period in history is a vital part of understanding why certain aspects of life were that way.	1. Consider the timeline of history and where Ancient Greek civilization fits with this. Use the web (including adding 'KS2' to the end of search terms to help bring up appropriate websites) to find out information about the span of Ancient Greek Civilization. Create a timeline to show this. This could be shown using a sketched timeline, one created from strips of paper and card, one made of string or however else it could be represented. 2. Discuss / write about any surprises. Does the Ancient Greek period fit where you thought it would be? Does it last as long as you thought it would? Does it overlap or come near any other civilizations which surprises you? Think about the other areas of history you know – is it close to them or far away?
RE	Our new RE unit looks at Encounters across religions, with a particular focus on Christianity, Hinduism and Islam.	1. What do we mean by the term 'sacred'? What makes a space sacred? What makes a building sacred? Why? How is it used? 2. On your daily walk, why not walk past the local church. Is this a sacred place? How do you know? Are there any clues/
PE		1. The Joe Wicks workouts continue to be popular and are delivered live at 9am each morning via his YouTube channel: https://www.youtube.com/user/thebodycoach1. Don't worry if you miss them though, they can also be watched at a later date. 2. Give a new sport a try. Perhaps you could try yoga inside using a guide online. Maybe you might like to go for a jog one evening. You may like to



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		have a go at shadow boxing. Now is a great time to try something new and there are loads of guides online.
French		1. Duolingo (a free app available on the app store or at https://www.duolingo.com/) is a great app to keep learning French independently and continues to be popular.
Music	Pupils have been assigned a module titled 'Music and Me' on Charanga.	1. Continue working through the module assigned on Charanga. Click on each lesson and work through the steps.

Throughout this tricky time, many educational websites are offering free online resources or access to help with home learning. Keep a look out on our twitter and Facebook pages for ideas of additional activities and links to online resources.

Children have access to Maths 10ticks, Times Tables Rockstars and Spelling Shed. These should be accessed weekly. Keep an eye on our social media pages for details of maths tournaments and pupil-teacher challenges!