

Year Two

W/C 4.05.20

Weekly Phonics:

- Your child is currently accessing **Phase 6**.
- Use www.phonicsplay.co.uk to access activities from Phase 4 to Phase 6 (Username: march20 Password: home).
- This week I would like you to revise nouns, verbs and adjectives. Try these first three short videos and activities. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>
- Challenge – can you remember what an adverb is and use some adverbs in your writing.
- Use www.spellingshed.com to practise spellings. I'll be checking your new spellings on Friday and there are 50 extra honeypots on offer for every day you have practised!

Writing: Jack and the Beanstalk

- This week I would like year 2 to plan and write a letter to the giant, pretending they are Jack and they need to apologise for stealing his gold and his magic hen.
- Can you help your child remember the features of a letter?
- Encourage your child to start planning their letter. Who are we writing the letter to? Who is the letter from (remember that you are Jack)? Why are we apologising?
- Now ask your child to write the letter in their book, using guidelines and their neatest joined writing.
- First paragraph - introduce yourself and add some detail. (My name is Jack etc.)
- Second paragraph - tell the giant why you are apologising- went into castle took your coins and golden egg)
- Third paragraph – what are you going to do to show you are sorry?
- Support your child to use good verbs and adjectives in their letter. Can they use an adverb? (eg I scrambled quickly under the door)

Reading:

- Use My Rising Stars website, log in to read your allocated books and attempt the activities/quizzes at the end. (These will be changed weekly)
- A selection of books has been provided. Read your child's own books to them. Can they ask you a question about each page read?

Number Skills:

- Use the login provided to access www.mathsnoproblem.com
This week Year 2 could continue the lessons for Chapter 14 (Textbook and workbook 1B) – Time and explore lessons 9-12. This is challenging work so don't get worried if it's proving difficult. Most importantly, continue to make telling the time part of your daily routine.
- www.ttrockstars.com – use password provided
- www.10ticks.com - use password provided

Other:

P.E.

- Why not build an obstacle course around your house and garden. Time your child and then see if they can improve on their time. Make changes and improvements as the week progresses.

Geography

- Name the four seasons.
- Draw a picture of a deciduous tree in each of these seasons.
- How many signs of spring can you spot around your garden? Make a list and look carefully each day to see how trees around you are changing.

Science

- This week we are continuing to explore plant growth.
- If you have any bean seeds at home, you could set up an experiment to watch a bean growing. <https://www.youtube.com/watch?v=pg92cspLy0I>
- This you tube video using time lapse photography is a good alternative if you don't have any seeds. <https://www.youtube.com/watch?v=w77zPAAtVTuI>
- You could make a bean diary with labelled pictures to show what happens to your bean each day.

R.E

- Think again this week about the big question of where our world came from.
- Find out about the Islamic creation story by watching the power point on twinkl.

D&T/Art

- Go outside and hunt for a snail, or look online. Look at a snail's spiral.
- On a piece of paper draw your own spiral using different colours. You could use either colouring pencils or paint to colour in your picture. For inspiration look at some of the pictures below.



ICT

- Try the Going Wild activity from <https://www.barefootcomputing.org/homelearning>