

Maths	We use MathsNoProblem! to teach maths. To the right, is a list of units your child has covered and can be revised. On top of these we recommend regularly learning/revising your child's times tables and number bonds (to 50, to 100, to 500, to 1000 etc). There is also a list to the right of units your child still needs to cover within their year group. If you need any further resources to support Maths, the white rose maths website (www.whiterosemaths.com) has some excellent resources and demonstrates a range of questions that deepen understanding as well as each unit being broken down so it is easy to follow. TT Rockstars and 1oticks.com are all set up for your child to access and to revise basic maths skills.	Units of work covered and can be revised: • Chapter 1 - Numbers to 1 000 000 • Chapter 2 - Whole Numbers: Addition and Subtraction • Chapter 3 - Whole Numbers: Multiplication and Division • Chapter 4 - Whole Numbers: Word Problems • Chapter 5 - Graphs Units of work still to be covered: • Chapter 6 – Fractions (from lesson 9 onwards) • Chapter 7 - Decimals • Chapter 8 - Percentage • Chapter 9 - Geometry • Chapter 10 - Position and Movement • Chapter 11 - Measurements • Chapter 12 - Area and Perimeter • Chapter 13 - Volume • Chapter 14 - Roman Numerals
English	The Literacy Shed has some fantastic stimulus' to use for writing. They have a range of short clips to engage your child and then most clips have writing ideas attached underneath and ways to use the clip for writing. Pictures of landscapes, woodland scenes, mythical scenes etc can all be used to write setting descriptions. This is an excellent way to improve your child's descriptive writing skills. The same can be done with pictures of people or cartoons to write character descriptions. Our summer term topic is Ancient Greeks. Ideas for your child could include the following:	Spelling, grammar and punctuation is a huge part of writing. Weekly spellings will be set on spelling shed for your child to practise. Below is a list of grammar and punctuation for Year 5 (some of these have already been covered and can be revised, some will be new to your child). Twinkl has fantastic resources to teach grammar and punctuation including PowerPoints to teach and worksheets to consolidate. Please email me if you would like anything sending across. • The difference between vocabulary typical of informal speech and vocabulary appropriate for

	- Fact file about Gods and Goddesses - Create your own Greek myth - Newspaper report about the Olympics - Diary entry from an athlete preparing to take part in the Olympic games - Create your own Greek tragedy; create your own playscript that could be acted out.	formal speech and writing [for example, find out – discover; ask for – request; go in – enter] • Synonyms • Antonyms • Active and passive voice • The difference between formal and informal speech • Linking ideas using paragraphs • The use of adverbials such as on the other hand, in contrast, or as a consequence] • The use of ellipsis • Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up] • Use of the colon to introduce a list and use of semi-colons within lists • Punctuation of bullet points to list information • How hyphens can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover]
Reading	Regular reading at home is a great way to accelerate your child's reading skills. Ask your child at regular intervals to summarise what has happened in the story so far and predict what will happen next. Ask your child to think of a question they could ask about the text as you are reading along. Also, ask your child to explain the meaning of certain words, if your child is unsure, use that chance to define the word together and extend your child's vocabulary.	The main thing with reading is that your child enjoys it and wants to read. Find a book with your child that they will want to sit and read. If a child enjoys a book they are more likely to want to read and not find it a chore. Below are questions that you could then ask your child to check their understanding: · What just happened? · Who just did _____? · What does this word mean? · How does that character feel here? · Why do you think that character behaved like that? · Why do you think the author used italics/simile/metaphor/personification?

		· How does the author want the reader to feel? · What effect will _____ have on the reader?
R.E.	In R.E. this term, we would be looking at the unit of Encounters. Every unit we focus on the key question of the unit: What makes a place sacred?	1) Explore special places in your child's life: Where is this place? When and why do they go there? What do they do when they are in it? Are there any special rules when they are in it? Who is responsible for looking after the special place? 2) Look at religious sacred places within Christianity, Islam and Hinduism. BBC bitesize has some fantastic clips and information. 3) Look at ways people of faith use their sacred space for the three religions. 4) Explore the meaning and use of symbols and artefacts used within the sacred place for the three religions.
French	Many of us may not be fluent in languages other than English but there are free resources available whilst your children are away from school.	Duolingo (a free app available on the app store or at https://www.duolingo.com/) is a great app to keep learning French independently.

P.E.	Whilst it's important that social isolation occurs when needed, it's also important that we move and exercise as much as we can. Keeping healthy is key.	1. There are many Joe Wicks videos which are all available via Twinkl (https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move) and additional videos can be found on YouTube. If you can't get outside, these are a great way to keep active. 2. Starting from Monday he will be holding kids' workout classes on his You Tube channel, and he will be doing them every weekday at 9am during the school closures. The workouts are designed to be kid friendly, will last half an hour, and won't need much space so they can be done indoors if you're self-isolating. 3. Oti Mabuse is holding daily dance classes live on her Facebook and Instagram at 11:30am. These can also be accessed on her YouTube channel after they have been filmed live. 4. Cosmic kids yoga can be found on you tube. They have some fun yoga sessions based around different themes, for example Harry Potter, Pokemon and Frozen. These are a nice way to move your body whilst also finding some time to relax and focus on breathing.
Science, Geography, D&T, Art, History and ICT	This term our topic focus is going to be the Ancient Greeks. Please have a look at the topic map attached to the home learning tab for ideas that you could use. Follow your child's lead. If they are interested in, for example, Greek Gods and Goddesses, then complete activities around this area. Have fun with it!	

Year 5 - Subject Lesson Ideas – Core & Foundation

For any support or more ideas, please feel free to email: mccarthys@bishopwiltonprimaryschool.co.uk