

# Bishop Wilton Primary School

## Local Offer

\*Please add N/A if any question is not applicable to you

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| 1. What are the following contact details for your setting/school/academy/college? (Please provide contact name, telephone number and email address)                                                                                                                                                                                                                                                                                                                           |                                                                                         |                                                                                         |                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Special Educational Needs Coordinator (SENCO)                                           | Special Educational Needs (SEN) Governor                                                | Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/ college? |
| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mrs Fiona Dolman                                                                        | Mrs Kate Johnson                                                                        | Mrs E. Harros:<br>Executive Headteacher<br>Mrs Dolman: SENCO                                                                    |
| Contact number                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 01759 368313                                                                            | 01759 368313                                                                            | 01759 368313                                                                                                                    |
| Contact email                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | bishop.wilton@eastriding.gov.uk                                                         |                                                                                         |                                                                                                                                 |
| Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Bishop Wilton C.E Primary School<br>Main Street,<br>Bishop Wilton,<br>York,<br>YO42 1SP | Bishop Wilton C.E Primary School<br>Main Street,<br>Bishop Wilton,<br>York,<br>YO42 1SP | Bishop Wilton C.E Primary School<br>Main Street,<br>Bishop Wilton,<br>York,<br>YO42 1SP                                         |
| 2. What is the ETHOS of the school regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?                                                                                                                                                                                                                                                                                                                                                 |                                                                                         |                                                                                         |                                                                                                                                 |
| <p>In our school, we aim to include all children whatever their ability or needs enabling access a broad, balanced and creative curriculum and participation in all aspects of school life. We strive to remove barriers to learning and access and ensure that all children are safe and healthy. We want children to enjoy their education and achieve their potential, recognizing the contribution they can make and their right to economic well-being in adult life.</p> |                                                                                         |                                                                                         |                                                                                                                                 |
| 3. Provide the link to the following policies on the website of the setting/ school/ academy /college                                                                                                                                                                                                                                                                                                                                                                          |                                                                                         |                                                                                         |                                                                                                                                 |
| SEND Policy<br>Anti-bullying Policy<br>Health and Safety Policy<br>Safeguarding Policy<br><a href="http://www.woldsfederationofschools.co.uk">http://www.woldsfederationofschools.co.uk</a>                                                                                                                                                                                                                                                                                    |                                                                                         |                                                                                         |                                                                                                                                 |
| 4. How many Children and Young People do you have on roll? 43 children in total (inclusive of the Nursery)                                                                                                                                                                                                                                                                                                                                                                     |                                                                                         |                                                                                         |                                                                                                                                 |
| How many Children and Young People have SEND? 6<br>How many Children and Young People have an EHC Plan? 1                                                                                                                                                                                                                                                                                                                                                                      |                                                                                         |                                                                                         |                                                                                                                                 |

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| <p>5. How does the school:</p> <ul style="list-style-type: none"> <li>•Identify and assess Children and Young People with SEND?<br/>Discussion with parents and nursery staff, transition meetings with pre-schools or current school when appropriate, assessments, tests and pupil tracking. Testing by SENCO and outside support agencies when appropriate. Support and advice is sought from outside agencies.</li> <li>•Evaluate the effectiveness of provision for Children and Young People with SEND?<br/>Monitoring of provision and interventions. Pupil Progress is monitored via Pupil Progress Meetings, Testing, Use of RAISE on LINE and Autumn Data Pack.</li> <li>•Assess and review progress of Children and Young People with SEND?<br/>Parent Evenings, End of Year Reports, Intervention Map Reviews, Termly Support Plan Reviews, Testing where appropriate. Professionals and Parent Meetings involving outside support agencies where appropriate.</li> </ul> |
| <p>6. Who are the best people to talk to in your school about a Child or Young Persons difficulties with learning/ Special Educational Needs or disability (SEND)?</p> <p>Class teacher / SenCo</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>7. What are the different types of support available for Children and Young People with SEND in school?</p> <p>All children have access to high quality first teaching. Teachers will differentiate work, use support or practical materials and carry out small group guided teaching groups.</p> <p>We have a range of different individual Intervention Programmes that are implemented when appropriate e.g. Toe By Toe, Word Wasp and Hornet Literacy Primers, Teodorescu - 'Write from the Start' - Handwriting Programme, Handwriting Rescue Kit, Phonological Awareness Training (PAT), 'Power of 1,' Social Skills: 'Friends Group.'</p>                                                                                                                                                                                                                                                                                                                                  |
| <p>8. How will the school ensure ALL staff are aware and understand a Child or Young Person's SEND?</p> <p>Staff Meetings, discussions with lunchtime staff, via staff training.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>9 How will the school let a parent/ carer know if they have any concerns about their Child or Young Person's learning?</p> <p>Parents Evening Meetings, Meeting with Teacher, Meeting with SenCo, Meeting with Teacher and SenCo</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>10. How is support allocated to Children and Young People?</p> <p>There are Teaching Assistants in place to support those pupils who have Statements of Special Educational Needs. In addition, there are two Nursery Nurses who jobshare in the Nursery and Foundation Class and a Teaching Assistant in the Key Stage 2 Class. They are used as appropriate to support the needs of the children in the class. Support and time spent working in each class is allocated on a needs basis and therefore changes may be made during the school year to reflect this.</p>                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>11. How does support move between the key stages?</p> <p>Meetings and regular liaison between class teachers to ensure smooth transition.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>12. Which other people and organisations provide services to Children and Young People with SEND in your school?</p> <p>Local Authority<br/>School Nurse / Health Visitor<br/>Educational Psychologist<br/>Behaviour Support Team</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <p>Speech &amp; Language Therapy Services</p> <p>Occupational Health</p> <p>Sensory and Physical Teaching Service (SaPTS)</p> <p>CAMHS</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>13. What training have staff received to support Children and Young People with SEND?</p> <p>SENCO has a Bachelor of Education Degree and an Advanced Diploma in Educational Studies 'Meeting Special Educational Needs.' SENCO regularly attends training courses and conferences. Staff attend training courses and receive whole school training from the Local Authority. Staff attended training about Autistic Spectrum Conditions. TA's receive regular training and support from SENCO and LA for delivering interventions or supporting specific children with SEN.</p>                                                                                                                                                                                                                                                              |
| <p>14. How will teaching be adapted for a Child or Young Person with SEND?</p> <p>Teachers will differentiate work, use support or practical materials and carry out small group guided teaching groups. Peer support will be used where appropriate. Use of practical, multisensory resources and ICT. Additional adult support may be given in small groups or as one to one support when appropriate.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>15 What support is available for parents/ carers of a Child or Young Person with SEND?</p> <p>SENCO, Teacher, Signposting to other agencies documented fully on the LA's Local Offer Website.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>16. How is the school's physical environment accessible to Children and Young People with SEND?</p> <p>Disabled/wheelchair access through the main gate and the main entrance to the school building and playground. Specially designed equipment is often borrowed from outside agencies or purchased (Budget allowing) where appropriate to provide support for example, keyboards, writing slopes, pencil grips.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>17. What facilities are available for Children and Young People with SEND on the school site e.g. special quiet room, lunchtime club?</p> <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>18. How will Children and Young People be supported during transitions? (when moving to another setting/ between classes/ groups in the setting/ other school)</p> <p>We hold New Starter Meetings for new parents joining our school in Foundation class. When children are changing classes, teachers meet with the previous teacher. All children meet their new class teacher at the end of the Summer Term in preparation for their move in September. SENCO and Year 6 teacher meets with Secondary School Staff for Year 6 pupils that are transferring to secondary school. There are Annual Review Meetings for children with an Education, Health, Care Plan and Multi-agency Meetings when needed. When children are moving between schools, we may meet or have a telephone conversation with staff from the previous school.</p> |