

The Wolds Federation Reading Newsletter

February 2026

Welcome to our first reading newsletter. This will be our space to share with you; up to date research, recommended reads and reading that takes place in our schools. Reading is fundamental because it enhances knowledge, critical thinking, creativity and empathy.

World Book Day

World Book Day will be held on 5th March 2026. Each school will be celebrating this in different ways and there will be more information on this to follow. Book tokens will start coming home too, please take advantage of these. The participating retailers include a wide range of bookshops and major supermarkets across the UK. These retailers offer a selection of £1 books for free or £1 off full-price books.

Reading in our schools

Beswick Key Stage 2 have been enjoying reading various stories from a compilation called 'The Story Shop', which includes the classic tale of perseverance of 'Robert the Bruce and the Spider'. The children particularly enjoyed the humorous story, 'In the Shower with Andy' by Andy Griffiths (who is a favourite author in the classroom for his 13-storey treehouse series) and were very entertained by this description of a disastrous attempt to turn a shower cubicle into a swimming pool.

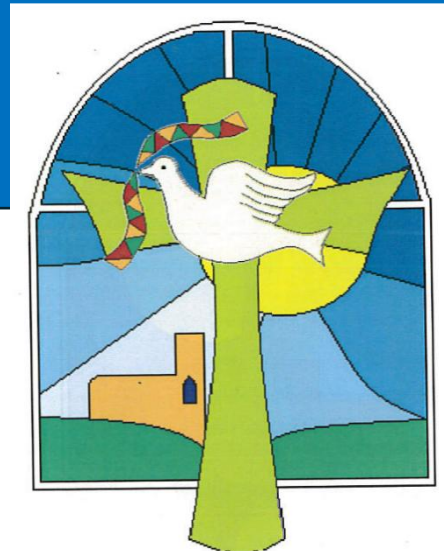
In English the KS1 children have studied the text Dragon Machine by Helen Ward. Here are some quotes from the children at Bishop Wilton Primary School:

'I liked the ending, he got a cake and a dragon dog,' Ted, Year 1.

'I liked it because they didn't know that George had a dog dragon. I liked that the dragons were naughty,' Mollie, Year 1.

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss



What does the research say?

Whatever pupils' socioeconomic background, making sure that they become engaged with reading from the beginning is one of the most important ways to make a difference to their life chances. For this to happen, however, they need to learn to read as fluently as possible and be motivated to continue reading.

(The Reading Framework –
Department for Education, 2023)

