

Art Exemplification – Painting - Water colour Key Stage 1 Autumn term Exploring water colour Key Concepts: • I know that watercolour paint has special characteristics. • I know that we can use the elements of surprise and accident to help us create art. • I know that we can develop our painting by reflecting upon what we see, and adding new lines and shapes to help develop imagery. In this pathway children are introduced to watercolour. Through an open and exploratory approach, children not only discover what watercolour can do, how it acts and how they can “control” it, but also how the watercolour itself can help reveal the “story” of the painting. The examples here give examples of the progression throughout the KS1	
First Level • Some indication of exploring the use of paints • Some indication of expression • Beginning to show awareness of water colour techniques	



Second Level

- Some use of water colour techniques
- Improving use of lines and shapes



Third Level

- Interpretation of lines and shapes
- Careful use of water colour techniques such as water colour wash, dry and wet



Fourth Level

- Good use of colour
- Good use of watercolour characteristics to create effects.
- To be able to use surprise and accident to create art.

